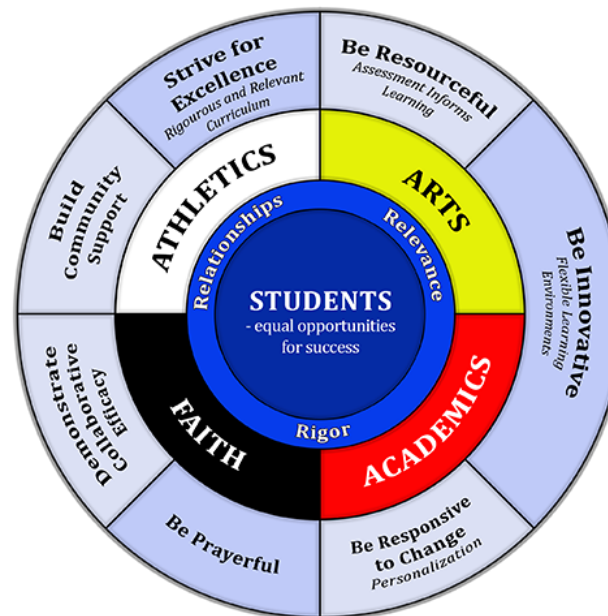




Alberta Education Assurance Measure Report: Fall Reporting 2023 School Results for Catholic Central High School (Posted November 30, 2023)



Welcome to Catholic Central High School (CCH)!

1. We are a faith-based community and strive to fulfill the Marks of an Excellent Catholic School: https://cdnsm5-ss10.sharpschool.com/UserFiles/Servers/Server_20670192/File/Faith/eNewsletters/Five-Marks-of-a-Catholic-School_Web.pdf
2. We are the only grade 10-12 Catholic high school in the city of Lethbridge, operated in the Holy Spirit Catholic Regional School Division #4.
3. We serve over 960 students over two campuses... yes, two! Campus East (which is located on the south side of Lethbridge, as we don't have an east side to Lethbridge) serves about 2/3 of our school population. Campus West (which is located on the west side of Lethbridge) serves about 1/3 of our school population. The two buildings function as a single school, in two sites. In terms of athletic competition, we are a 4A school.
4. We have operated on the Copernican or Quarter System (we have 4 x10 week quarters as opposed to 2 x 20 week semesters) for over 20 years!
5. We offer comprehensive programming including: Learning Support, Knowledge and Employability, Grad-Coach program for our First Nations, Metis, and Inuit Students, Off-Campus Programming (RAP, Green Certificate, Dual Credit opportunities, and Work Experience), Outreach through our Trinity E-Learning Centre partnership, as well as a wide variety of CTS options. For a full description of what we offer, refer to our Program Handbook, which can be accessed here: https://cch.holyspirit.ab.ca/resources_publications/student_handbook
6. We have a unique approach to education, which ensures that our students will be able to focus on subjects, to develop strong relationships with teachers, and to have access to a variety of curricular and co-curricular programs. We encourage students to use and develop competencies when they encounter unfamiliar or challenging situations <https://education.alberta.ca/competencies/student-competencies/>
7. We focus on our 3Rs of "Rigor, Relevance, and Relationships"

CONTEXTUAL INFORMATION SURROUNDING 2022-2023 AND THE IMPACT ON DATA

It is often the case that what is reflected in a school's data has a direct correlation with what is going on in the greater school community, the city, the zone, and even the province. Such is the case in the 2022-2023 school year as we emerged from two years of "COVID learning" and the back-and-forths of in-person to at-home learning.

- CCH returned to in-person with no restrictions.
- Co-curricular activities (athletics, fine arts, volunteer work/ social justice projects that required students to be off-site, travel opportunities, etc.) returned to pre-COVID capacity.
- Grade 12 diploma exams were inconsistent - from none, to exams that weighed 10% to 20%, to the return to 30%.
- While most students were able to transition from high school into post-secondary, trade schools, or world of work, there were some who may have navigated this on their own due to lack of access to school supports.
- The Accountability Report is completed by parents/ guardians, certificated staff, and students in February, 2023. It would be important to note the sample size of students, parents, and teachers that chose to complete the survey.

Fall 2023 Supplemental Alberta Education Assurance Measures – Overall Summary

Assurance Domain	Measure	Catholic Central High School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	88.4	86.0	86.0	84.4	85.1	85.1	n/a	Maintained	n/a
	Citizenship	83.7	84.2	85.1	80.3	81.4	82.3	Very High	Maintained	Excellent
	3-year High School Completion	91.5	90.9	90.2	80.7	83.2	82.3	Very High	Maintained	Excellent
	5-year High School Completion	92.0	93.2	92.1	88.6	87.1	86.2	Very High	Maintained	Excellent
	PAT: Acceptable	n/a	n/a	n/a	63.3	64.3	n/a	n/a	n/a	n/a
	PAT: Excellence	n/a	n/a	n/a	16.0	17.7	n/a	n/a	n/a	n/a
	Diploma: Acceptable	74.8	73.9	n/a	80.3	75.2	n/a	Low	n/a	n/a
	Diploma: Excellence	13.2	12.8	n/a	21.2	18.2	n/a	Intermediate	n/a	n/a
Teaching & Leading	Education Quality	92.4	90.6	91.7	88.1	89.0	89.7	Very High	Maintained	Excellent
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	89.5	88.2	88.2	84.7	86.1	86.1	n/a	Maintained	n/a
	Access to Supports and Services	81.7	85.9	85.9	80.6	81.6	81.6	n/a	Declined	n/a
Governance	Parental Involvement	76.8	86.0	84.4	79.1	78.8	80.3	Intermediate	Declined	Issue

Notes:

1. Caution should be used when interpreting high school completion rate results over time, as participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks.
2. Participation in the Provincial Achievement Tests and Diploma Exams was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
3. Participation in the Provincial Achievement Tests and Diploma Exams was impacted by the fires in 2018/19 and 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
4. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Exam for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.
5. As Catholic Central continues to grow in school population, we are faced with more demands for access to supports and service (ie: Family School Liaison Counsellors, Educational Assistants, mental health capacity workers, etc. Unfortunately, while we are trying to provide these supports, we cannot appease all requests given a shortage of personnel.
6. Parent Involvement continues to be a challenge. Again, consider the same size (36 parents chose to fill out the survey).

Student Learning Engagement – Measure Details

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	School										Authority										Province												
	2019		2020		2021		2022		2023		Measure Evaluation			2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	327	87.2	344	86.0	338	88.4	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	1,590	87.7	1,636	86.3	1,654	86.9	n/a	n/a	n/a	n/a	230,956	85.6	249,740	85.1	257,214	84.4
Parent	n/a	n/a	n/a	n/a	55	91.5	37	83.5	37	90.0	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	262	89.5	186	87.5	198	88.6	n/a	n/a	n/a	n/a	30,994	89.0	31,694	88.7	31,862	87.3
Student	n/a	n/a	n/a	n/a	237	76.0	271	80.1	278	78.0	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	1,125	75.8	1,280	74.6	1,266	75.4	n/a	n/a	n/a	n/a	169,789	71.8	187,102	71.3	193,029	70.9
Teacher	n/a	n/a	n/a	n/a	35	94.1	36	94.4	23	97.1	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	203	97.8	170	96.9	190	96.6	n/a	n/a	n/a	n/a	30,173	96.0	30,944	95.5	32,323	95.1

Although the Measure Evaluation indicates that the overall results have been “maintained,” there has been a school increase of 2%, while the province overall results are indicating steady decline in Student Learning Engagement. This result is a true testament to the teachers at Catholic Central and their commitment to both rigor and relevance.

Citizenship – Measure Details

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	School										Authority										Province												
	2019		2020		2021		2022		2023		Measure Evaluation			2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	382	88.3	343	86.0	326	83.5	345	84.2	338	83.7	Very High	Maintained	Excellent	1,798	85.1	1,724	86.9	1,585	86.8	1,637	85.2	1,655	86.6	265,614	82.9	264,413	83.3	230,843	83.2	249,770	81.4	257,231	80.3
Parent	46	85.3	42	75.0	55	75.3	37	72.8	37	72.3	Intermediate	Maintained	Acceptable	232	81.4	261	84.5	262	82.7	186	81.1	198	82.8	35,247	81.9	36,891	82.4	30,905	81.4	31,689	80.4	31,869	79.4
Student	298	83.4	256	84.9	236	78.2	271	82.7	278	82.5	Very High	Maintained	Excellent	1,330	79.2	1,226	79.7	1,120	80.8	1,280	77.7	1,267	80.3	197,090	73.5	193,577	73.8	169,741	74.1	187,120	72.1	193,015	71.3
Teacher	38	96.3	45	98.2	35	97.1	37	97.2	23	96.5	Very High	Maintained	Excellent	236	94.6	237	96.4	203	97.1	171	96.8	190	96.6	33,277	93.2	33,945	93.6	30,197	94.1	30,961	91.7	32,347	90.3

Part of ensuring this measure is maintained is communicating out to the community – students, staff, parents, other stakeholders – that Catholic Central encourages, emphasizes, and supports active citizenship.

High School Completion Rate – Measure Details

High School Completion Rate - percentages of students who completed high school within three, four and five years of entering Grade 10.

	School										Authority										Province												
	2018		2019		2020		2021		2022		Measure Evaluation			2018		2019		2020		2021		2022		2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
3 Year Completion	232	86.3	315	90.0	257	89.7	324	90.9	296	91.5	Very High	Maintained	Excellent	306	85.9	372	88.0	324	88.2	402	90.7	344	90.4	44,978	79.7	45,354	80.3	46,245	83.4	47,675	83.2	48,340	80.7
4 Year Completion	278	92.4	230	88.6	318	91.7	257	90.9	325	94.0	Very High	Improved	Excellent	355	91.3	304	88.2	374	90.6	324	89.4	403	93.3	44,994	83.3	44,980	84.0	45,351	85.0	46,242	87.1	47,660	86.5
5 Year Completion	231	92.0	278	92.9	230	90.2	318	93.2	257	92.0	Very High	Maintained	Excellent	293	90.5	355	92.8	304	89.5	374	91.9	324	90.3	44,842	85.2	44,988	85.3	44,972	86.2	45,344	87.1	46,238	88.6

This is THE measure that we are most proud of! As compared with the Province’s results, Catholic Central is 10.8%, 8%, and 3.4% higher in its 3 Year, 4 Year, and 5 Year Completion rate.

Diploma Examination Results – By Students Writing Measure History

Diploma Exam Results By Students Writing Measure History													
	Catholic Central High School					Measure Evaluation			Alberta				
	2019	2020	2021	2022	2023	Achievement	Improvement	Overall	2019	2020	2021	2022	2023
N	413	n/a	n/a	344	428	n/a	n/a	n/a	65,117	n/a	n/a	58,444	67,294
Acceptable Standard %	79.3	n/a	n/a	73.9	74.8	Low	n/a	n/a	83.6	n/a	n/a	75.2	80.3
Standard of Excellence %	16.3	n/a	n/a	12.8	13.2	Intermediate	n/a	n/a	24.0	n/a	n/a	18.2	21.2

1. **Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Exams. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.**
2. **Participation in the Diploma Exams was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. Caution should be used when interpreting trends over time.**
3. **Participation in the Diploma Exams was impacted by the fires in 2018/19 and 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.**

Diploma Examination Results Course By Course Summary With Measure Evaluation

Course	Measure	Catholic Central High School							Alberta			
		Achievement	Improvement	Overall	2023		Prev 3 Year Average		2023		Prev 3 Year Average	
					N	%	N	%	N	%	N	%
English Lang Arts 30-1	Acceptable Standard	Intermediate	n/a	n/a	220	85.9	n/a	n/a	31,493	83.7	n/a	n/a
	Standard of Excellence	Intermediate	n/a	n/a	220	8.6	n/a	n/a	31,493	10.5	n/a	n/a
English Lang Arts 30-2	Acceptable Standard	Low	n/a	n/a	89	85.4	n/a	n/a	17,112	86.2	n/a	n/a
	Standard of Excellence	Intermediate	n/a	n/a	89	12.4	n/a	n/a	17,112	12.7	n/a	n/a
French Language Arts 30-1	Acceptable Standard	Very High	n/a	n/a	15	100.0	n/a	n/a	1,236	93.1	n/a	n/a
	Standard of Excellence	Low	n/a	n/a	15	0.0	n/a	n/a	1,236	6.1	n/a	n/a
Français 30-1	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	127	99.2	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	127	30.7	n/a	n/a
Mathematics 30-1	Acceptable Standard	n/a	n/a	n/a	129	62.8	n/a	n/a	19,763	70.8	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	129	9.3	n/a	n/a	19,763	29.0	n/a	n/a
Mathematics 30-2	Acceptable Standard	n/a	n/a	n/a	112	51.8	n/a	n/a	14,418	71.1	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	112	4.5	n/a	n/a	14,418	15.2	n/a	n/a
Social Studies 30-1	Acceptable Standard	Low	n/a	n/a	231	78.8	n/a	n/a	24,023	83.5	n/a	n/a
	Standard of Excellence	Intermediate	n/a	n/a	231	11.3	n/a	n/a	24,023	15.9	n/a	n/a
Social Studies 30-2	Acceptable Standard	Very Low	n/a	n/a	74	58.1	n/a	n/a	21,045	78.1	n/a	n/a
	Standard of Excellence	Very Low	n/a	n/a	74	2.7	n/a	n/a	21,045	12.3	n/a	n/a
Biology 30	Acceptable Standard	Low	n/a	n/a	179	77.7	n/a	n/a	23,270	82.7	n/a	n/a
	Standard of Excellence	Low	n/a	n/a	179	19.0	n/a	n/a	23,270	32.8	n/a	n/a
Chemistry 30	Acceptable Standard	Intermediate	n/a	n/a	128	71.9	n/a	n/a	18,364	80.5	n/a	n/a
	Standard of Excellence	Intermediate	n/a	n/a	128	28.1	n/a	n/a	18,364	37.0	n/a	n/a
Physics 30	Acceptable Standard	Intermediate	n/a	n/a	97	82.5	n/a	n/a	9,241	82.3	n/a	n/a
	Standard of Excellence	Intermediate	n/a	n/a	97	24.7	n/a	n/a	9,241	39.9	n/a	n/a
Science 30	Acceptable Standard	Very Low	n/a	n/a	18	61.1	n/a	n/a	8,007	79.4	n/a	n/a
	Standard of Excellence	Low	n/a	n/a	18	5.6	n/a	n/a	8,007	23.1	n/a	n/a

Notes:

1. **Participation in the Diploma Exams was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. Caution should be used when interpreting trends over time.**
2. **Participation in the Diploma Exams was impacted by the fires in 2018/19 and 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.**
3. **A written response component worth 25% of the total exam mark was added to the Mathematics 30-1/30-2 diploma exams in 2018/19.**
4. **Upon reflection of these results in Fall 2023, each department has committed to an “assessment audit” within their courses. Additionally, diploma item analysis for the departments that have diploma exams have been reinstated now that diploma exams have returned to 30% (as previously was the case pre-COVID)**

Education Quality – Measure Details

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	School											Authority										Province																		
	2019					2020					2021					2022					2023					Measure Evaluation					2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
	Achievement			Improvement			Overall			N		%		N		%		N		%		N		%		N		%		N		%		N		%				
Overall	382	92.3	344	92.8	326	90.6	345	90.6	338	92.4	Very High	Maintained	Excellent	1,799	91.7	1,728	92.8	1,586	91.5	1,633	90.7	1,656	90.7	265,841	90.2	264,623	90.3	230,814	89.6	249,532	89.0	257,584	88.1							
Parent	46	92.4	42	90.9	55	87.6	37	87.7	37	92.7	Very High	Maintained	Excellent	232	87.8	261	90.2	262	87.5	186	86.7	198	86.3	35,262	86.4	36,907	86.7	31,024	86.7	31,728	86.1	31,890	84.4							
Student	298	89.9	257	90.5	236	88.0	271	90.0	278	88.7	High	Maintained	Good	1,331	91.0	1,230	91.1	1,121	89.9	1,276	89.2	1,268	89.7	197,282	88.1	193,763	87.8	169,589	86.3	186,834	85.9	193,343	85.7							
Teacher	38	94.7	45	97.0	35	96.2	37	94.0	23	95.6	High	Maintained	Good	236	96.2	237	97.2	203	97.2	171	96.3	190	96.2	33,297	96.1	33,953	96.4	30,201	95.7	30,970	95.0	32,351	94.4							

These numbers are above provincial average and indicate that the time invested into teacher mentorship and school-based professional development (and focus on personal growth plans) is valuable. While the number of allocated professional development days are minimal, the quarter system allows teachers to “touch base” and collaborate at the end of every quarter.

Welcoming, Caring, Respectful and Safe Learning Environments – Measure Details

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	School											Authority										Province																		
	2019					2020					2021					2022					2023					Measure Evaluation					2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%				
	Achievement			Improvement			Overall			N		%		N		%		N		%		N		%		N		%		N		%		N		%				
Overall	n/a	n/a	n/a	n/a	327	88.2	345	88.2	338	89.5	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	1,588	90.5	1,638	88.6	1,655	89.3	n/a	n/a	n/a	n/a	231,091	87.8	249,941	86.1	257,391	84.7							
Parent	n/a	n/a	n/a	n/a	55	83.4	37	79.5	37	84.0	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	262	89.5	186	86.0	198	87.2	n/a	n/a	n/a	n/a	30,980	88.2	31,715	86.9	31,885	85.6							
Student	n/a	n/a	n/a	n/a	237	84.5	271	87.6	278	87.6	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	1,123	85.2	1,281	82.3	1,267	83.7	n/a	n/a	n/a	n/a	169,900	79.8	187,258	77.7	193,156	76.6							
Teacher	n/a	n/a	n/a	n/a	35	96.7	37	97.6	23	96.9	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	203	96.9	171	97.4	190	97.0	n/a	n/a	n/a	n/a	30,211	95.3	30,968	93.6	32,350	92.0							

The numbers are above provincial average and have increased since 2021. Catholic Central has focused on ensuring the community is welcoming, caring, respectful, and safe.

Access to Supports & Services – Measure Details

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	School											Authority										Province																		
	2019					2020					2021					2022					2023					Measure Evaluation					2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%				
	Achievement			Improvement			Overall			N		%		N		%		N		%		N		%		N		%		N		%		N		%				
Overall	n/a	n/a	n/a	n/a	326	81.8	345	85.9	338	81.7	n/a	Declined	n/a	n/a	n/a	n/a	n/a	1,584	83.4	1,634	81.4	1,654	82.3	n/a	n/a	n/a	n/a	230,761	82.6	249,570	81.6	256,994	80.6							
Parent	n/a	n/a	n/a	n/a	55	69.1	37	74.1	37	72.9	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	262	79.8	186	72.6	198	77.5	n/a	n/a	n/a	n/a	30,936	78.9	31,684	77.4	31,847	75.7							
Student	n/a	n/a	n/a	n/a	236	86.1	271	90.2	278	86.0	n/a	Declined	n/a	n/a	n/a	n/a	n/a	1,120	84.7	1,278	84.1	1,266	84.9	n/a	n/a	n/a	n/a	169,631	80.2	186,935	80.1	192,805	79.9							
Teacher	n/a	n/a	n/a	n/a	35	90.2	37	93.3	23	86.1	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	202	85.9	170	87.4	190	84.4	n/a	n/a	n/a	n/a	30,194	88.7	30,951	87.3	32,342	86.2							

While the numbers are above the provincial average, the overall % from 2022 to 2023 has declined significantly, which is a concern. We will use the OurSchool Survey (administered in December of every school year), to identify what students’ definition of “appropriate supports and services at the school” mean to them. Additionally, Family School Liaison Counsellors, Guidance Counsellors, Grad Coach, and First Nations Metis and Inuit Worker will collect data on what kind of services and supports students and parents are requesting and what supports and services are not being provided.

Parental Involvement – Measure Details

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	School										Authority										Province																																		
	2019					2020					2021					2022					2023					Measure Evaluation					2019					2020					2021					2022					2023				
	N		%		N		%		N		%		N		%		N		%		N		%		N		%		N		%		N		%		N		%		N		%												
Overall	84	80.3	87	82.8	89	76.7	74	86.0	60	76.8	Intermediate	Declined	Issue	466	80.6	495	84.6	463	80.5	356	81.6	385	82.6	68,116	81.3	70,377	81.8	60,919	79.5	62,412	78.8	63,935	79.1																						
Parent	46	69.2	42	71.0	55	69.1	37	78.7	37	74.7	Very High	Maintained	Excellent	231	69.6	258	75.6	262	72.2	186	72.3	197	75.0	34,944	73.6	36,556	73.9	30,886	72.2	31,598	72.3	31,720	72.5																						
Teacher	38	91.5	45	94.6	34	84.3	37	93.3	23	78.9	Very Low	Declined	Concern	235	91.6	237	93.5	201	88.8	170	90.8	188	90.2	33,172	89.0	33,821	89.6	30,033	86.8	30,814	85.2	32,215	85.7																						

Sample size should be considered when reading this measure (36 parents chose to take the survey). With that being said, there seems to be inconsistencies from 2021 (76.7%), 2022 (86.0%), and 2023 (76.8%). We will be consulting and collaborating with School Council to identify why the decline in percentage

Fall 2023 Supplemental Alberta Education Assurance Measures – Overall Summary

Measure	Catholic Central High School			Alberta			Measure Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Diploma Exam Participation Rate (4+ Exams)	20.7	n/a	63.1	3.5	n/a	56.6	n/a	n/a	n/a
Drop Out Rate	1.4	1.1	1.5	2.5	2.3	2.5	Very High	Maintained	Excellent
In-Service Jurisdiction Needs	68.1	77.5	81.3	82.2	83.7	84.3	Very Low	Declined	Concern
Lifelong Learning	87.3	82.9	85.4	80.4	81.0	76.8	Very High	Maintained	Excellent
Program of Studies	90.5	89.6	89.1	82.9	82.9	82.6	Very High	Maintained	Excellent
Program of Studies - At Risk Students	83.1	85.6	86.8	81.2	81.9	83.4	Low	Declined	Issue
Rutherford Scholarship Eligibility Rate	86.7	87.2	83.5	71.9	70.2	68.3	Very High	Improved	Excellent
Safe and Caring	91.3	91.1	91.5	87.5	88.8	89.1	Very High	Maintained	Excellent
Satisfaction with Program Access	83.2	83.8	84.6	72.9	72.6	73.9	Very High	Maintained	Excellent
School Improvement	80.8	83.4	86.1	75.2	74.2	77.9	Very High	Declined	Good
Transition Rate (6 yr)	70.9	73.9	73.7	59.7	60.3	60.2	High	Maintained	Good
Work Preparation	85.7	80.7	83.9	83.1	84.9	84.5	High	Maintained	Good

Two areas of concern are “In-Service Jurisdiction Needs” and “Program of Studies – At Risk Students.” These measures are further broken down below.

Drop Out Rate – Measure Details

Drop Out Rate - annual dropout rate of students aged 14 to 18

	School										Authority										Province																													
	2018					2019					2020					2021					2022					2018					2019					2020					2021					2022				
	N		%		N		%		N		%		N		%		N		%		N		%		N		%		N		%		N		%		N		%											
Drop Out Rate	764	1.2	825	1.3	885	2.1	881	1.1	932	1.4	Very High	Maintained	Excellent	1,305	1.8	1,352	1.0	1,354	1.8	1,387	1.2	1,386	1.5	182,832	2.6	184,812	2.7	186,228	2.6	189,713	2.3	191,156	2.5																	
Returning Rate	14	0.0	16	27.1	11	0.0	20	5.5	11	12.4	n/a	n/a	n/a	31	9.1	29	37.5	17	0.0	28	16.3	20	13.1	6,800	22.7	6,750	18.2	6,720	18.1	6,408	17.3	5,940	17.2																	

Catholic Central's drop out rate is almost half of the provincial drop-out rate. Teachers, guidance counsellors, grad coach, First Nations Metis and Inuit Worker, support staff, and administration work extremely hard to ensure students are in position to meet graduation requirements every year. Extensive “grad tracking” is done.

High School to Post-secondary Transition Rate – Measure Details

High school to post-secondary transition rate of students within four and six years of entering Grade 10.

	School										Authority										Province												
	2018		2019		2020		2021		2022		Measure Evaluation			2018		2019		2020		2021		2022		2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
4 Year Rate	278	51.0	230	54.1	318	59.8	257	58.6	325	51.0	High	Declined	Acceptable	355	50.1	304	53.9	374	57.8	324	53.7	403	52.1	44,994	40.2	44,980	40.9	45,351	40.5	46,242	41.2	47,660	40.2
6 Year Rate	232	76.0	231	75.0	278	72.1	229	73.9	318	70.9	High	Maintained	Good	283	73.1	293	73.8	354	72.1	303	73.7	374	70.8	43,728	59.1	44,832	60.3	44,983	60.0	44,966	60.3	45,342	59.7

While Catholic Central's 4 Year Rate is significantly higher than the province, there has been a decline from previous year. Please note that those students entering grade 10 four years ago would have been impacted by the COVID-19 pandemic (2020) and might have struggled to meet graduation requirements in the fluctuating platforms and oscillating environments.

In-Service Jurisdiction Needs– Measure Details

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

	School										Authority										Province												
	2019		2020		2021		2022		2023		Measure Evaluation			2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	38	79.6	45	85.1	33	83.8	37	77.5	23	68.1	Very Low	Declined	Concern	233	88.5	237	85.0	200	83.5	171	85.8	187	82.3	33,074	85.2	33,766	85.0	29,619	84.9	30,280	83.7	31,648	82.2
Teacher	38	79.6	45	85.1	33	83.8	37	77.5	23	68.1	Very Low	Declined	Concern	233	88.5	237	85.0	200	83.5	171	85.8	187	82.3	33,074	85.2	33,766	85.0	29,619	84.9	30,280	83.7	31,648	82.2

This continues to be an area of concern especially as the overall % is significantly lower than the province AND there is a downward trend over the last four years. When teachers at Catholic Central were asked about how they interpreted "in-service jurisdiction needs," the feedback received was "professional development as provided by the school division."

Lifelong Learning – Measure Details

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	School										Authority										Province												
	2019		2020		2021		2022		2023		Measure Evaluation			2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	84	86.4	87	87.8	90	87.2	74	82.9	60	87.3	Very High	Maintained	Excellent	461	76.4	487	77.4	453	83.9	348	82.8	379	85.7	66,943	71.4	69,182	72.6	59,478	82.1	60,822	81.0	62,032	80.4
Parent	46	83.5	42	84.5	55	81.5	37	72.6	37	81.1	Very High	Maintained	Excellent	225	67.1	250	66.5	254	76.8	179	73.1	190	78.4	33,876	64.0	35,454	64.6	29,693	75.3	30,314	74.6	30,381	73.4
Teacher	38	89.3	45	91.1	35	92.9	37	93.2	23	93.5	Very High	Maintained	Excellent	236	85.7	237	88.3	199	91.0	169	92.5	189	93.0	33,067	78.8	33,728	80.6	29,785	88.9	30,508	87.4	31,651	87.3

Catholic Central is well above the provincial average and saw improvement in this measure.

Program of Studies – Measure Details

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	School										Authority										Province												
	2019		2020		2021		2022		2023		Measure Evaluation			2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	382	87.7	343	88.7	326	86.5	343	89.6	337	90.5	Very High	Maintained	Excellent	1,226	86.0	1,187	86.6	1,082	81.8	1,076	84.3	1,072	87.6	181,846	82.2	184,393	82.4	157,680	81.9	172,339	82.9	179,589	82.9
Parent	46	75.7	42	77.0	54	80.2	37	83.6	37	87.9	Very High	Maintained	Excellent	232	79.9	260	82.6	259	78.6	186	80.1	198	85.8	35,252	80.1	36,901	80.1	30,817	81.7	31,625	82.4	31,780	82.2
Student	298	93.1	256	93.3	237	89.0	269	92.1	277	90.7	Very High	Maintained	Excellent	758	85.5	690	86.2	621	79.5	719	84.7	684	88.5	113,304	77.4	113,541	77.8	96,676	74.9	109,776	76.9	115,487	77.4
Teacher	38	94.4	45	95.8	35	90.3	37	93.1	23	92.9	Very High	Maintained	Excellent	236	92.7	237	91.1	202	87.2	171	88.1	190	88.5	33,290	89.1	33,951	89.3	30,187	89.2	30,938	89.3	32,322	89.3

Catholic Central is well above the provincial average and saw improvement in this measure.

Program of Studies - At Risk Students – Measure Details

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	School										Authority										Province												
	2019		2020		2021		2022		2023		Measure Evaluation			2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	381	87.7	343	88.1	326	81.4	345	85.6	338	83.1	Low	Declined	Issue	1,794	84.3	1,722	87.5	1,584	83.8	1,634	81.8	1,654	83.7	265,362	84.7	264,165	84.9	230,686	82.7	249,524	81.9	256,932	81.2
Parent	46	77.8	42	79.4	55	66.0	37	73.0	37	70.6	Very Low	Maintained	Concern	232	74.1	260	79.9	262	77.9	186	70.7	198	75.8	35,184	77.8	36,846	78.1	30,874	76.7	31,643	75.3	31,805	73.7
Student	297	90.5	256	89.3	236	86.1	271	90.2	278	86.0	High	Declined	Acceptable	1,326	84.9	1,225	86.7	1,120	84.7	1,278	84.1	1,266	84.9	196,933	81.9	193,409	82.2	169,631	80.2	186,935	80.1	192,805	79.9
Teacher	38	94.7	45	95.6	35	92.2	37	93.5	23	92.8	Low	Maintained	Issue	236	93.9	237	95.8	202	88.8	170	90.5	190	90.2	33,245	94.5	33,910	94.4	30,181	91.2	30,946	90.3	32,322	89.9

This is an area of concern as there has been an overall decline. It could be speculated that this is related to the measure of "Access to Supports & Services." Refer to measure above.

Rutherford Eligibility Rate – Measure Details

Percentage of Grade 12 students eligible for a Rutherford Scholarship.

	School										Authority					Province																	
	2018		2019		2020		2021		2022		Measure Evaluation			2018		2019		2020		2021		2022		2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Rutherford Scholarship Eligibility Rate	227	80.2	309	80.6	265	82.6	321	87.2	286	86.7	Very High	Improved	Excellent	322	76.4	370	77.8	333	81.7	395	86.8	347	86.5	60,559	64.8	58,970	66.6	59,357	68.0	58,631	70.2	57,307	71.9

Rutherford eligibility rate details.

Reporting School Year	Total Students	Grade 10 Rutherford		Grade 11 Rutherford		Grade 12 Rutherford		Overall	
		Number of Students Eligible	Percent of Students Eligible	Number of Students Eligible	Percent of Students Eligible	Number of Students Eligible	Percent of Students Eligible	Number of Students Eligible	Percent of Students Eligible
2018	227	170	74.9	160	70.5	101	44.5	182	80.2
2019	309	240	77.7	226	73.1	163	52.8	249	80.6
2020	265	204	77.0	201	75.8	155	58.5	219	82.6
2021	321	271	84.4	258	80.4	207	64.5	280	87.2
2022	286	236	82.5	227	79.4	162	56.6	248	86.7

Catholic Central is significantly above the provincial average.

Safe and Caring – Measure Details

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	School										Authority										Province												
	2019		2020		2021		2022		2023		Measure Evaluation			2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	382	92.3	343	91.8	327	91.0	345	91.1	338	91.3	Very High	Maintained	Excellent	1,794	91.2	1,722	92.0	1,586	92.3	1,637	90.8	1,655	91.2	265,382	89.0	264,204	89.4	230,987	90.0	249,835	88.8	257,278	87.5
Parent	46	89.4	42	83.7	55	87.4	37	83.1	37	87.4	High	Maintained	Good	232	88.7	261	90.5	262	91.5	186	88.2	198	89.6	35,247	89.7	36,899	90.2	30,969	90.5	31,707	89.5	31,879	88.1
Student	298	91.0	256	92.5	237	89.1	271	92.1	278	90.7	Very High	Maintained	Excellent	1,326	87.5	1,224	87.4	1,122	88.6	1,281	86.5	1,267	87.1	196,856	82.3	193,364	82.6	169,813	84.0	187,165	82.5	193,049	81.5
Teacher	38	96.3	45	99.1	35	96.6	37	98.3	23	95.7	High	Maintained	Good	236	97.5	237	98.1	202	96.8	170	97.6	190	96.9	33,279	95.1	33,941	95.3	30,205	95.4	30,963	94.3	32,350	93.0

Students feel safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Satisfaction with Program Access – Measure Details

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	School										Measure Evaluation			Authority										Province									
	2019		2020		2021		2022		2023		Measure Evaluation			2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	381	82.1	343	85.4	325	80.2	343	83.8	335	83.2	Very High	Maintained	Excellent	1,788	75.4	1,710	78.5	1,571	75.2	1,627	75.9	1,643	77.6	263,978	73.1	262,662	75.2	228,281	71.8	247,744	72.6	255,597	72.9
Parent	46	63.6	42	69.8	54	61.8	37	65.7	36	71.6	High	Maintained	Good	229	59.9	255	68.7	253	66.4	181	66.7	192	70.9	34,371	61.1	35,963	68.4	29,417	65.7	30,664	67.4	31,117	68.4
Student	297	91.6	256	90.8	237	88.4	269	94.0	276	89.7	Very High	Declined	Good	1,323	84.6	1,218	84.0	1,118	80.3	1,275	80.2	1,262	82.0	196,411	78.8	192,861	79.0	168,839	71.9	186,237	73.5	192,269	74.3
Teacher	38	91.2	45	95.6	34	90.4	37	91.6	23	88.1	High	Maintained	Good	236	81.6	237	82.7	200	78.8	171	80.7	189	79.9	33,196	79.3	33,838	78.1	30,025	77.8	30,843	77.0	32,211	76.0

Catholic Central is significantly above the provincial average.

School Improvement – Measure Details

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	School										Measure Evaluation			Authority										Province									
	2019		2020		2021		2022		2023		Measure Evaluation			2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	380	80.0	343	88.8	310	85.4	339	83.4	333	80.8	Very High	Declined	Good	1,783	83.9	1,708	86.3	1,539	86.0	1,617	78.0	1,623	80.6	263,364	81.0	262,079	81.5	224,041	81.4	243,980	74.2	251,355	75.2
Parent	45	75.6	42	83.3	48	75.0	36	77.8	36	83.3	Very High	Maintained	Excellent	224	76.8	252	82.1	246	82.5	180	66.7	192	75.0	34,159	80.3	35,896	80.0	28,016	81.7	30,147	70.0	30,371	72.5
Student	297	93.5	256	94.3	231	90.9	267	92.0	274	89.4	Very High	Declined	Good	1,324	86.0	1,224	86.7	1,107	88.0	1,270	83.4	1,253	85.9	196,592	79.4	192,917	79.6	167,992	79.1	185,107	76.3	191,142	75.0
Teacher	38	71.1	45	88.9	31	90.3	36	80.6	23	69.6	Low	Declined	Issue	235	88.9	232	90.1	186	87.6	167	83.8	178	80.9	32,613	83.4	33,266	85.0	28,033	83.4	28,726	76.3	29,842	78.0

While results are higher than provincial average, what should be considered is the steady decline in percentages, particularly from the teacher sample group. In can be speculated that perhaps teachers are associating this measure with the “In-Service Jurisdiction Needs” measure. The staff at Catholic Central are committed to holding our students to a standard of excellence and ensuring that knowledge and skills gained are relevant in students’ lives beyond high school.

Work Preparation – Measure Details

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	School										Measure Evaluation			Authority										Province									
	2019		2020		2021		2022		2023		Measure Evaluation			2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	83	88.5	87	87.1	88	88.3	73	80.7	58	85.7	High	Maintained	Good	457	83.7	481	85.7	441	87.8	343	85.2	368	87.7	66,088	83.0	68,221	84.1	58,109	85.7	59,488	84.9	60,705	83.1
Parent	45	82.2	42	81.0	54	79.6	36	72.2	36	80.6	Very High	Maintained	Excellent	222	73.0	246	75.6	246	79.7	178	75.3	188	79.8	33,423	75.2	34,944	76.0	28,862	77.8	29,553	77.3	29,674	75.0
Teacher	38	94.7	45	93.3	34	97.1	37	89.2	22	90.9	Intermediate	Maintained	Acceptable	235	94.5	235	95.7	195	95.9	165	95.2	180	95.6	32,665	90.8	33,277	92.2	29,247	93.7	29,935	92.5	31,031	91.3

At Catholic Central, students are taught attitudes and behaviours that make them successful at work when they finish school. We will continue to provide support for and opportunities for our students to explore a variety of work-related and post-secondary choices.